

# Fertile-Beltrami Parent and Family Engagement Policy 2020-2021

Fertile-Beltrami School is committed to the goal of providing quality education for every child in this district. We want to establish partnerships with parents and with the community. Everyone gains if school and home work together to support high achievement of our children. We can't do this job alone. Parents and families play an extremely important role as children's first teachers. Their support for their children and for the school is critical to their children's success at every step along the way.

## **Part I. Description of how the District and School will Implement Required Components**

1. Fertile-Beltrami School will engage parents and families who have Title I students in developing/ revising the district and school policy.
2. Fertile-Beltrami School will convene an annual meeting, at a convenient time, when the parents of participating children are available to attend. The Title I annual meeting will inform parents about the Title I program, explain the requirements of parent and family engagement and the rights and responsibilities of the parents to be involved.

The meeting will be held in October at the school building, after the WBWF meeting that is conducted by Superintendent Clarke.

3. Fertile-Beltrami School will offer flexible meeting times during morning, evening or weekends and may provide transportation, child care or home visits.  
(Describe actions)
4. Fertile-Beltrami School will involve parents in the planning and review of the school improvement plan and the joint development of the schoolwide plan when applicable. If the schoolwide plan is not satisfactory to the parents, submit comments on the plan when submitted to the district. [Section 1114(b)]  
At the Title parent meeting, input and suggestions can be made, and as a district, we will strive to implement suggestions that will positively impact the students.
5. Fertile-Beltrami School will provide assistance to parents of Title students:
  - a. Timely information about programs offered to engage in their child's education.

- b. An explanation of the curriculum, state and local academic assessments including alternate assessments, and the achievement levels of the state academic standards.
- c. If they request, opportunities for regular meetings to hear their suggestions and participate in decisions related to their child's education.
- d. The classroom teachers and the Title I teacher have many websites that can be helpful in supporting a students' educational needs, such as Lexia Core 5 for Reading, and IXL for Math education.

## **Part II. Description of the Shared Responsibilities for Elementary Student Academic Achievement**

Fertile-Beltrami School] will jointly develop with Title I parents a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement to meet the State academic standards. The compact should:

1. Describe the curriculum and instruction that help their student meet the state standards, identify where their child is performing and discuss ways the parent can support their child's education at home and at school.
2. Talk about the importance of the teachers and parents communicating on an ongoing basis at a minimum:
  - a. Conduct a parent-teacher conference in elementary schools, at least annually, during which time the compact is discussed as it relates to the individual child.
  - b. Provide frequent reports to parents on their children's progress.
  - c. Provide information on how parents can contact staff and staff can best contact parents, opportunities to volunteer and participate in their child's class, and observation of classroom activities.
  - d. Make sure that two-way meaningful communication between family members and school staff is addressed and when at all possible, is in a language the parents and family members can understand.

## **Part III. Accessibility**

Fertile-Beltrami School will meet the requirements of parent and family engagement of Title I, to the extent practicable, we will provide full opportunities for the participation of parents with children with limited English proficiency, parents with children with disabilities, and parents of migratory children, including providing information and school reports in a format and, to the extent practicable, in a language such parents can understand.

#### **Part IV. Adoption**

The Fertile-Beltrami School Parent and Family Engagement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I programs, as evidenced by meeting minutes and sign-in sheets.

On September 8, 2020 the Fertile-Beltrami School Parent and Family Engagement Policy will be in effect for the period of the school year.

Fertile-Beltrami School will distribute this policy to all parents of participating Title I children and make it available to the community.

\_\_\_\_\_ Jessica Moland \_\_\_\_\_  
(Signature of Title I Authorized Representative)

\_\_\_\_\_ 8/6/2020 \_\_\_\_\_  
(Date)