

Name:

2. Grade Level or what you teach:

3. Choose the statement that best describes the level of your technology skills.

- I do not consider myself a technology user. I get someone else to do technology based tasks for me
- I consider myself a novice user. I accomplish assigned tasks, but I am more efficient when I don't use technology to do a job.
- I consider myself about average. I have enough skills to complete the management and communication tasks expect of me and occasionally will choose to use technology to accomplish something I choose.
- My skills are very good. I use a variety of technology tools and I use them efficiently for all aspects of my job.
- I am a technology leader. I use technology efficiently, effectively and in creative ways to accomplish my job. I often teach others to use technology resources.

4. To what degree are you prepared to use the following tools? Please respond with Fully, Somewhat, Not, N/A

- Assessing or creating podcasts-
- Audio/Video production/editing (Audacity, GarageBand, iMovie, Movie Maker)
- Classroom response system (clickers)
- Classroom voice amplification systems-
- Content management systems/websites-
- Content specific applications (math, social studies, etc)
- Database software-
- Drill and practice-
- E-mail (student) -
- Image (photo) editing--
- Integrating learning systems (Compass, Plato)-
- Interactive whiteboard software (SMART Notebook)-
- Internet resources-
- Library catalogs-
- Online research databases available through school library/media center-
- Presentation software-
- Simulations-
- Spreadsheets-
- Tutorials-
- Videoconferencing-
- Video streaming (YouTube)-
- Visualization/graphic organizers (Inspiration, etc) -
- Web Portals-
- Word Processing-

5. On which of the following technology tools do you WANT MORE TRAINING? Mark all that apply.

- Assessing or creating podcasts
- Audio/Video production/editing (Audacity, GarageBand, iMovie, Movie Maker)
- Classroom response system (clickers)
- Classroom voice amplification systems
- Content management systems/websites
- Content specific applications (math, social studies, etc)
- Database software
- Drill and practice
- E-mail (student)
- Image (photo) editing
- Integrating learning systems (Compass, Plato)
- Interactive whiteboard software (SMART Notebook)
- Internet resources
- Library catalogs
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- Presentation software
- Simulations
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- Tutorials
- Videoconferencing
- Video streaming (YouTube)
- Visualization/graphic organizers (Inspiration, etc)
- Web Portals
- Word Processing
- None

6. What technology tools do you use most often in your classes (both as an instructor or what you require of your students)

7. Which technology tools do you use to communicate with students and/or parents?

- Automated messaging system
- Course management system (Moodle)
- E-mail
- Online newsletters
- Parent portal connect to district student information system (Synergy)
- Phone/voice mail
- Social network sites
- Teacher web page or web site
- Text messaging
- Videoconferencing, web cams
- None

8. At what level do you integrate online learning in your classes?

- I do not integrate online learning activities.
- Some class activities are completely online (student discussion forums, survey, assessments) but I meet with students every day.
- My class is a hybrid of face to face and online learning. Students don't meet face to face everyday.
- All classwork is completed online with no face to face instruction (fully online)

9. Choose the statement that best describes how Internet safety is addressed in your classroom.

- I rely solely on our district Internet filter.
- I follow a district defined Internet safety policy
- I include some Internet safety strategies in my curriculum.
- I teach Internet safety using my own K-12 Internet Safety curriculum.

10. Do you feel the technology tools you have available allow you to complete your work both efficiently and effectively? If NO please indicate what could be improved to make things better for you.

11. Do you feel the technology tools your students have available allow them to complete their work both efficiently and effectively? If NO please indicate what could be improved.

12. What additional information do you think might be relevant to describing the use of instructional technology in your classroom and/or district? What can we do to make things easier to implement for you?

