

# Christianson 4th Grade E-Learning Packet 2023-2024

Name \_\_\_\_\_

Complete ONE box from EACH row. Have a PARENT INITIAL the box you completed. Bring the whole packet to school the next day please.  
You can reach me at my email [jchristianson@isd599.org](mailto:jchristianson@isd599.org)

<p><b>Reading</b></p>	<p>Read a fiction book for 20 minutes. Write down a summary of what you read in at least 3 sentences.</p> <p><b>BOX 1</b></p>	<p>Read a fiction book for 20 minutes. Write the title of the book. Write down the setting (time and place), 1st or 3rd person, main problem, and 2 character traits of the main character.</p> <p><b>BOX 2</b></p>	<p>Read non-fiction for 20 minutes. Write down the title and 3 facts you learned. Write down 2 questions the non-fiction passage answered.</p> <p><b>BOX 3</b></p>	<p>Read for 20 minutes on Epic. Write down a summary of what you read in at least 3 sentences.</p> <p><b>BOX 4</b></p>	<p>Take turns reading with someone for 20 minutes. Write down the title of the passage, a summary of what you read in at least 3 sentences, and something you learned.</p> <p><b>BOX 5</b></p>
<p><b>Writing/Spelling</b></p>	<p>Write 8 of the toughest spelling words you've had correctly 5 times each. Without looking, spell them aloud to someone.</p> <p><b>BOX 1</b></p>	<p>Work on highlighted language arts skill(s) for 15 minutes. Write down the IXL skill(s) and your smart score(s).</p> <p><b>BOX 2</b></p>	<p>Make a list of 10 verbs (describe an action) and 10 nouns (person, place, or thing). Make a list of 5 proper nouns (examples: George Washington, Fertile).</p> <p><b>BOX 3</b></p>	<p>Write a letter to Chase Ambrose from our book <u>RESTART</u>. Use information from the book. Include 2 questions you would ask him.</p> <p><b>BOX 4</b></p>	<p>Write about what you did throughout your e-learning day. Remember: 7+ words, grammar, punctuation, and at least 5 sentences.</p> <p><b>BOX 5</b></p>
<p><b>Math</b> You <u>cannot</u> use the examples given!!</p>	<p>Write down 3 multiplication number stories. Include the number model and answers to the 3 problems. <i>Example:</i> Lucy has 6 board games. Jake has 5 times as many as Lucy. How many board games does Jake have? <math>6 \times 5 = 30</math> board games</p> <p><b>BOX 1</b></p>	<p>Write down 5 numbers into the millions. Write down the number in words and also in expanded form. <i>Example:</i> 3,408,299; three million, four hundred eight thousand, two hundred ninety-nine; <math>3,000,000 + 400,000 + 8,000 + 200 + 90 + 9</math></p> <p><b>BOX 2</b></p>	<p>Area Game Take a die and roll it 2 times. The first roll will give you the length of a rectangle. The second roll will give you the width of a rectangle. Multiply the 2 numbers together to get the area of a rectangle. Find the area of 10 rectangles. Write down the multiplication number models. <i>Example:</i> <math>6 * 4 = 24</math></p> <p><b>BOX 3</b></p>	<p>Work on highlighted math skill(s) for 15 minutes. Write down the IXL skill(s) and your smart score(s).</p> <p><b>BOX 4</b></p>	<p>Use a deck of cards to play MULTIPLICATION TOP-IT: -Place cards face down. -Each player flips 2 cards and multiplies their own cards together. -The player with the highest product (answer) gets the cards. -Write down 10 multiplication problems you solved during the game.</p> <p><b>BOX 5</b></p>
<p><b>Music</b></p>	<p>We have music Monday, Tuesday, and Wednesday. If our E-Learning day is on a music day, please check Mrs. Christianson's Google Classroom! :)</p>				
<p><b>Physical Education</b></p>	<p>Build a fort inside or outside.</p>	<p>Dance to your favorite music for 15 minutes.</p>	<p>Help your parents or guardian with a chore. Then do 10 jumping jacks.</p>	<p>Temperature permitting- play outside for 30 minutes.</p>	<p>Do 10 sit-ups. Do 10 jumping jacks. Run in place for 1 minute.</p>

# READING

**BOX 1:** Read a fiction book for 20 minutes. Write down a summary of what you read in at least 3 sentences.

**Title of book:** \_\_\_\_\_

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**BOX 2:** Read a fiction book for 20 minutes. Write the title of the book. Write down the setting (time and place), 1st or 3rd person, main problem, and 2 character traits of the main character.

**Title of fiction book:** \_\_\_\_\_

**Setting (time and place):** \_\_\_\_\_

**1st or 3rd Person:** \_\_\_\_\_

**Problem:** \_\_\_\_\_

**Main Character:** \_\_\_\_\_

**2 Traits:** \_\_\_\_\_

**BOX 3:** Read non-fiction for 20 minutes. Write down the title and 3 facts you learned. Write down 2 questions the non-fiction passage answered.

**Title of non-fiction book:** \_\_\_\_\_

**3 facts:**

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**2 questions book answered:**

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**BOX 4:** Read for 20 minutes on Epic. Write down a summary of what you read in at least 3 sentences.

**Title:** \_\_\_\_\_

**Summary:** \_\_\_\_\_

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**BOX 5:** Take turns reading with someone for 20 minutes. Write down the title of the passage, a summary of what you read in at least 3 sentences, and something you learned.

**Title:** \_\_\_\_\_

**Summary:** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Something you learned:**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# WRITING/SPELLING

**BOX 1:** Write 8 of the toughest spelling words you've had correctly 5 times each. Without looking, spell them aloud to someone.

**Word:** \_\_\_\_\_

**Word:** \_\_\_\_\_

**Word:** \_\_\_\_\_

**Word:** \_\_\_\_\_

**Word:** \_\_\_\_\_

**Word:** \_\_\_\_\_

**Word:** \_\_\_\_\_

**Word:** \_\_\_\_\_

**BOX 2:** Work on highlighted language arts skill(s) for 15 minutes. Write down the IXL skill(s) and your smart score(s).

**Language Arts Skill(s):** \_\_\_\_\_

**Smart Score(s):** \_\_\_\_\_

**BOX 3:** Make a list of 10 verbs (describe an action) and 10 nouns (person, place, or thing). Make a list of 5 proper nouns (examples: George Washington, Fertile).

**10 verbs spelled correctly:**

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

**10 nouns spelled correctly:**

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

**5 proper nouns  
(CAPITALIZED!):**

_____	_____
_____	_____
_____	_____

**BOX 4:** Write a letter to Chase Ambrose from our book RESTART. Use information from the book. Include 2 questions you would ask him. **Needs to be at least 10 sentences.**

**Dear Chase Ambrose,**

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**BOX 5:** Write about what you did throughout your e- learning day. Remember: 7+ words, grammar, punctuation, and at least 10 sentences.

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# MATH

**BOX 1:** Write down 3 multiplication number stories. Include the number model and answers to the 3 problems.

## **Multiplication Number Story 1:**

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Number Model/Equation: \_\_\_\_\_

Answer with Label: \_\_\_\_\_

## **Multiplication Number Story 2:**

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Number Model/Equation: \_\_\_\_\_

Answer with Label: \_\_\_\_\_

## **Multiplication Number Story 3:**

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Number Model/Equation: \_\_\_\_\_

Answer with Label: \_\_\_\_\_



**BOX 2:** Write down 5 numbers into the millions. Write down the number in words and also in expanded form.

**Number:** \_\_\_\_\_

Number in words: \_\_\_\_\_

Number in expanded form: \_\_\_\_\_

**Number:** \_\_\_\_\_

Number in words: \_\_\_\_\_

Number in expanded form: \_\_\_\_\_

**Number:** \_\_\_\_\_

Number in words: \_\_\_\_\_

Number in expanded form: \_\_\_\_\_

**Number:** \_\_\_\_\_

Number in words: \_\_\_\_\_

Number in expanded form: \_\_\_\_\_

**Number:** \_\_\_\_\_

Number in words: \_\_\_\_\_

Number in expanded form: \_\_\_\_\_

**BOX 3:** Area Game: Take a die and roll it 2 times. The first roll will give you the length of a rectangle. The second roll will give you the width of a rectangle. Multiply the 2 numbers together to get the area of a rectangle. Find the area of 10 rectangles. Write down the multiplication number models.

**Number Model:** \_\_\_\_\_

**Number Model:** \_\_\_\_\_

**Number Model:** \_\_\_\_\_

**Number Model:** \_\_\_\_\_

**Number Model:** \_\_\_\_\_

**Number Model:** \_\_\_\_\_

**Number Model:** \_\_\_\_\_

**Number Model:** \_\_\_\_\_

**Number Model:** \_\_\_\_\_

**Number Model:** \_\_\_\_\_

**BOX 4:** Work on highlighted math skill(s) for 15 minutes. Write down the IXL skill(s) and your smart score(s).

**Math Skill(s):** \_\_\_\_\_

**Smart Score(s):** \_\_\_\_\_

**BOX 5:** Use a deck of cards to play MULTIPLICATION TOP-IT: 1. Place cards face down. 2. Each player flips 2 cards and multiplies their own cards together. 3. The player with the highest product (answer) gets the cards. 4. Write down 10 multiplication problems you solved during the game.

**Multiplication Problems:**

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